

Governor’s Commission Prevention Task Force State Plan Subcommittees

#1 SYSTEMS SUBCOMMITTEE		
Lead:	Members:	
KEY STRATEGIES & RESPONSIBILITIES	POSSIBLE STAKEHOLDERS	PROGRESS
<p>Build and sustain local, community-based coalitions.</p> <ul style="list-style-type: none"> • Support the development and sustainability of community-based prevention coalitions. • Identify funding opportunities. • Promote seamless connections between community-based coalitions, DFCs, regional public health networks, schools and other community sectors. 	<ul style="list-style-type: none"> • <i>Public Health Networks</i> • <i>Drug Free Communities Coalitions (DFCs) and other community coalitions</i> • <i>NH National Guard</i> • <i>NH Department of Education – Office of Student Wellness (NH DOE-Office of Student Wellness)</i> 	
<p>Advocate for prevention-friendly laws and policies.</p> <ul style="list-style-type: none"> • Share information with members regarding prevention-friendly legislation and policies. • Support the implementation of prevention-friendly laws and policies. 	<ul style="list-style-type: none"> • <i>New Futures</i> • <i>Public Health Networks</i> • <i>NH Charitable Foundation</i> • <i>NH Business and Industry Association</i> 	
<p>Implement SBIRT (Screening, Brief Intervention, Referral to Treatment) across all healthcare systems and providers for all ages.</p> <ul style="list-style-type: none"> • Support and promote SBIRT. 	<ul style="list-style-type: none"> • <i>Healthcare sector</i> 	
<p>Provide age and developmentally appropriate prevention messaging, public awareness and education for all ages.</p> <ul style="list-style-type: none"> • Support the Partnership for a Drug Free NH and its efforts to raise public awareness and implement effective prevention messaging across the life span. • Ensure youth, parents, and professionals are informed about media 	<ul style="list-style-type: none"> • <i>Partnership for a Drug Free NH</i> • <i>Media Power Youth</i> • <i>Public Health Networks</i> • <i>DFCs and other community coalitions</i> • <i>NH DOE-Office of Student</i> 	

#1 SYSTEMS SUBCOMMITTEE

Lead:

Members:

KEY STRATEGIES & RESPONSIBILITIES	POSSIBLE STAKEHOLDERS	PROGRESS
<p>literacy, the smart use of media, and the impact of media on health and behaviors.</p>	<p><i>Wellness</i></p> <ul style="list-style-type: none"> • <i>Youth Councils</i> • <i>Governor's Office</i> • <i>Media partners</i> 	
<p>Expand the collection and evaluation of data to address risk factors across the life span that can inform prevention efforts.</p> <ul style="list-style-type: none"> • Promote the collection and evaluation of data to address risk factors across the life span that can inform prevention efforts. 	<ul style="list-style-type: none"> • <i>Public Health Networks</i> • <i>DFCs and other community coalitions</i> • <i>NH DOE-Office of Student Wellness</i> • <i>NH DHHS</i> • <i>Regional Early Childhood Initiatives</i> • <i>Schools</i> • <i>Healthcare sector</i> 	
<p>Evaluate prevention initiatives.</p> <ul style="list-style-type: none"> • Support the evaluation of prevention efforts, including the allocation of adequate resources for evaluation support. • When evidence-based programs are being implemented, encourage use of “process evaluations” for fidelity checks. • Communicate evaluation results to stakeholders. 	<ul style="list-style-type: none"> • <i>BDAS</i> • <i>NH Charitable Foundation</i> • <i>Center for Excellence</i> • <i>Public Health Networks</i> 	
<p>Align prevention efforts with other statewide and regional plans and priorities, with a focus on shared outcomes.</p> <ul style="list-style-type: none"> • Ensure coordination of prevention efforts by maintaining a diverse prevention task force membership that well represents the field of 	<ul style="list-style-type: none"> • <i>NH DHHS</i> • <i>Governor's Office</i> • <i>NH Charitable Foundation</i> • <i>Public Health Networks</i> 	

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KEY STRATEGIES & RESPONSIBILITIES	POSSIBLE STAKEHOLDERS	PROGRESS
<p>prevention in NH.</p> <ul style="list-style-type: none"> Encourage alignment with existing efforts to prevent duplication and ensure responsible use of limited resources. Ensure collaboration, alignment, and coordination between NH DOE-Office of Student Wellness, Public Health Networks, coalitions, public health/prevention system. 	<ul style="list-style-type: none"> <i>DFCs and other community coalitions</i> <i>NH DOE-Office of Student Wellness</i> 	
<p>Develop Community Management Teams across NH school districts.</p> <ul style="list-style-type: none"> Promote the development of Community Management Teams across NH school districts. Teams to include: school personnel, regional public health networks, community agencies, families, youth, elected officials, community coalitions, business community. Teams to conduct needs assessment, environmental scan, gap analysis of risk & protective factors for ages birth – 21. Teams to develop comprehensive work plan for district. 	<ul style="list-style-type: none"> <i>NH DOE-Office of Student Wellness</i> <i>Public Health Networks</i> <i>DFCs and other community coalitions</i> <i>Various community sectors</i> 	

#2 EARLY CHILDHOOD SUBCOMMITTEE		
Lead:		Members:
KEY STRATEGIES & RESPONSIBILITIES	POSSIBLE STAKEHOLDERS	PROGRESS
<p>Increase data collection efforts regarding early childhood indicators, including Adverse Childhood Experiences (ACEs)</p>	<ul style="list-style-type: none"> <i>NH DHHS, DCYF</i> <i>NH DOE-Office of Student</i> 	

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indicators. <ul style="list-style-type: none"> Explore other Data sources, such as DCYF, DOE Watch Me Grow, etc. 	<i>Wellness</i> <ul style="list-style-type: none"> SPARK NH Children’s Behavioral Health Collaborative NH Charitable Foundation Regional Early Childhood Initiatives 	
Screen all children, including early identification, screening and referral for ACEs (as well as risk assessment for ACEs). <ul style="list-style-type: none"> Review Ages & Stages “Watch Me Grow” - Social Emotional (ASQ-SE) tools and other screening tools Recommend use of a standard tool Support and promote referral system for young children and families at risk to appropriate services – Family Resource Centers, 211 NH, etc. 	<ul style="list-style-type: none"> SPARK NH Children’s Behavioral Health Collaborative Regional Early Childhood Initiatives NH Charitable Foundation Granite United Way – 211 NH NH DOE-Office of Student Wellness Healthcare Sector 	
Increase awareness among various stakeholder groups regarding the connection between early childhood risk/protective factors and later substance misuse. <ul style="list-style-type: none"> Increase awareness among prevention practitioners regarding relationship of ACEs, other childhood risk/protective factors and substance misuse. Increase awareness among public officials and business community of the importance, value and return on investment of early childhood strategies. Support and promote SPARK NH’s Bedrock Presentation and WMUR media strategy. 	<ul style="list-style-type: none"> Regional Early Childhood Initiatives Public Health Networks NH Charitable Foundation SPARK NH NH DOE-Office of Student Wellness Children’s Behavioral Health Collaborative WMUR NH Business and Industry Association 	

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<ul style="list-style-type: none"> Encourage collaboration between regional public health networks and early childhood initiatives. 		
<p>Fund Home Visiting Programs.</p> <ul style="list-style-type: none"> Support and promote evidence-based home visiting models, including Healthy Families America, Nurse-Family Partnership, and Head Start/Early Head Start. Work with existing home visiting programs to ensure incorporation of trauma-informed care and education regarding ACEs and protective factor approaches. Research evidence-based home visiting programs for families at risk. 	<ul style="list-style-type: none"> <i>NH Charitable Foundation</i> <i>SPARK NH</i> <i>Children's Behavioral Health Collaborative</i> <i>Regional Early Childhood Initiatives</i> <i>NH DOE-Office of Student Wellness</i> <i>Head Start, Early Head Start</i> 	
<p>Advocate for high-quality, publicly funded early childhood educational programming.</p> <ul style="list-style-type: none"> Advocate for full-day kindergarten. Support the Quality Rating and Improvement System for child care, created by the Child Development Bureau at DCYF. 	<ul style="list-style-type: none"> <i>SPARK NH</i> <i>New Futures</i> <i>NH DHHS, DCYF Child Development Bureau</i> <i>Public Health Networks</i> <i>Children's Behavioral Health Collaborative</i> <i>NH Charitable Foundation</i> <i>Regional Early Childhood Initiatives</i> 	
<p>Invest in evidence-based programs, policies, practices that reduce risk for ACEs (abuse, neglect, violence, household challenges, toxic stress, etc.).</p> <ul style="list-style-type: none"> Promote evidence-based programs, policies, practices addressing risk factors for ACEs. 	<ul style="list-style-type: none"> <i>NH Charitable Foundation</i> <i>SPARK NH</i> <i>Children's Behavioral Health Collaborative</i> <i>Family Resource Centers</i> <i>NH Coalition Against</i> 	

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Lead:	Members:	
KEY STRATEGIES & RESPONSIBILITIES	POSSIBLE STAKEHOLDERS	PROGRESS
<ul style="list-style-type: none"> Support and promote the work of the domestic violence and sexual assault crisis centers with children and families. Support, promote and strengthen Family Resource Centers. Support and promote trauma informed training for early childhood providers. Support and promote Pyramid Model in child care, home visiting, and school settings. Support promising practices addressing children who have been traumatized. (Such as ACERT – Manchester behavioral support coaching, support for parents with substance use disorder and parents in recovery.) 	<p><i>Domestic and Sexual Violence</i></p> <ul style="list-style-type: none"> <i>ACERT (Manchester)</i> <i>Family Support NH</i> <i>NH DOE-Office of Student Wellness</i> <i>NH DHHS</i> 	
<p>Identify evidence based programs to support children who are “secondary victims” of substance use disorder (i.e. children who have a loved one with a substance use disorder).</p> <ul style="list-style-type: none"> Identify and promote evidence-based programs to support children who have a loved one with a substance use disorder. 	<ul style="list-style-type: none"> <i>Al Anon</i> <i>Alateen</i> <i>Family Resource Centers</i> <i>Cynthia Day Center</i> <i>Project Launch</i> <i>NH Charitable Foundation</i> <i>SPARK NH</i> <i>Children’s Behavioral Health Collaborative</i> <i>NH DOE-Office of Student Wellness</i> 	
<p>Identify and promote educational standards and training opportunities for early childhood workforce.</p> <ul style="list-style-type: none"> Identify and promote training and coaching opportunities for early childhood workforce regarding behavioral health, trauma-informed 	<ul style="list-style-type: none"> <i>Connecting schools with Family Resource Centers</i> <i>NH Charitable Foundation</i> <i>SPARK NH</i> 	

#2 EARLY CHILDHOOD SUBCOMMITTEE		
Lead:		Members:
KEY STRATEGIES & RESPONSIBILITIES	POSSIBLE STAKEHOLDERS	PROGRESS
<p>care, social-emotional wellness, and protective factors.</p> <ul style="list-style-type: none"> Promote early childhood & family mental health credentialing. 	<ul style="list-style-type: none"> <i>Children’s Behavioral Health Collaborative</i> <i>Pyramid Model State Leadership Team</i> <i>NH DOE-Office of Student Wellness</i> 	
<p>Address risk & protective factors concerning health equity and social determinants of health that impact early childhood and substance misuse related outcomes.</p> <ul style="list-style-type: none"> Research and promote the connection between healthy equity and social determinants of health and substance misuse related outcomes. 	<ul style="list-style-type: none"> <i>NH Charitable Foundation</i> <i>SPARK NH</i> <i>Children’s Behavioral Health Collaborative</i> <i>Asset Building Coalitions</i> <i>Granite United Way – 211 NH</i> <i>NH DHHS</i> <i>NH Health & Equity Partnership</i> 	

#3 CHILDREN & YOUTH SUBCOMMITTEE		
Lead:		Members:
KEY STRATEGIES & RESPONSIBILITIES	POSSIBLE STAKEHOLDERS	PROGRESS
<p>Create a Multi-tiered System of Support for Behavior and Wellness (MTSS-B) to increase Evidence-Based Programs, Policies, Practices (EBP) with local school districts.</p> <ul style="list-style-type: none"> Advocate for a Prevention position at the Office of Student Wellness to help schools identify and deliver EBP. Advocate for school districts to have assigned “Wellness Coordinators” in addition to Student Assistance Program (SAP) Counselors. 	<ul style="list-style-type: none"> <i>NH DOE-Office of Student Wellness</i> <i>Public Health Networks</i> <i>DFCs and other community coalitions</i> <i>NH School Boards Association</i> <i>NH School Administrators Association</i> 	

#3 CHILDREN & YOUTH SUBCOMMITTEE

Lead:

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KEY STRATEGIES & RESPONSIBILITIES	POSSIBLE STAKEHOLDERS	PROGRESS
<ul style="list-style-type: none"> • Convene meetings in each public health network of the different “Wellness Coordinators” for each school district to promote EBPs. • Convene meetings between schools and community stakeholders. • Ensure collaboration, alignment, and coordination between NH DOE-Office of Student Wellness, Public Health Networks, coalitions, public health/prevention system. <p><i>EBP Examples:</i></p> <p style="text-align: center;"><u>K-5</u></p> <ul style="list-style-type: none"> • <i>Good Behavior Game</i> • <i>Behavioral Health training/coaching</i> • <i>Social emotional curricula</i> • <i>School-based social worker</i> • <i>High fidelity wrap teams</i> • <i>Workforce development</i> • <i>Family engagement</i> <p style="text-align: center;"><u>Middle School 6-8</u></p> <ul style="list-style-type: none"> • <i>Project Success/Student Assistance Programs (SAPs), LADCs and Social Workers</i> • <i>Social emotional and prevention curricula</i> • <i>Project Alert</i> • <i>Tier II/III afterschool programs</i> • <i>Workforce development</i> • <i>SBIRT, Universal screeners</i> 	<ul style="list-style-type: none"> • <i>Life of an Athlete, NHIAA</i> 	

#3 CHILDREN & YOUTH SUBCOMMITTEE

Lead:

Members:

KEY STRATEGIES & RESPONSIBILITIES	POSSIBLE STAKEHOLDERS	PROGRESS
<ul style="list-style-type: none"> • YRBS data collection • Family/community engagement • SRO's <p><i>High School 9-12</i></p> <ul style="list-style-type: none"> • Project Success/Student Assistance Programs (SAPs), LADCs and Social Workers • Social emotional and prevention curricula • Life of an Athlete • Indicated & selected programming for at-risk youth and parents • Peer-to-Peer Supports • Workforce Development • SBIRT • Teen Court 		
<p>Increase the reach of Court Diversion and Restorative Justice.</p> <ul style="list-style-type: none"> • Advocate for uniformity in Court Diversion and Restorative Justice programs across the state. 	<ul style="list-style-type: none"> • NH Juvenile Court Diversion Network • NH DOE-Office of Student Wellness • School Resource Officers (SROs) • Police Chiefs Association 	
<p>Coordinate and strengthen the impact of Youth Leadership programs.</p> <ul style="list-style-type: none"> • Identify & align youth leadership prevention initiatives across the state. • Identify gaps in representation in youth councils. 	<ul style="list-style-type: none"> • Life of an Athlete • CADY, Inc. • Dover Youth to Youth • NH Youth Legislative Council • Youth Leadership Through Adventure 	

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KEY STRATEGIES & RESPONSIBILITIES	POSSIBLE STAKEHOLDERS	PROGRESS
	<ul style="list-style-type: none"> • <i>Teen Institute</i> • <i>Raymond Coalition for Youth</i> • <i>Governor's Office – Governor's Youth Advisory Council</i> • <i>Youth MOVE</i> • <i>Other Youth Groups</i> 	
<p>Implement SBIRT (Screening, Brief Intervention and Referral to Treatment).</p> <ul style="list-style-type: none"> • Support and promote the use of SBIRT across a variety of settings such as pediatrics, primary care, schools, diversion. 	<ul style="list-style-type: none"> • <i>Community Health Institute (CHI), Center for Excellence</i> • <i>Healthcare Sector</i> • <i>NH Medical Society</i> • <i>NH Hospital Association</i> • <i>NH DHHS</i> • <i>NH Juvenile Court Diversion Network</i> • <i>NH Charitable Foundation</i> • <i>NH DOE-Office of Student Wellness</i> 	
<p>Review and update school ATOD policies.</p> <ul style="list-style-type: none"> • Coordinate with Life of an Athlete, as they do regular Policy Review, and are promoting Restorative Practice. 	<ul style="list-style-type: none"> • <i>Life of an Athlete, NHIAA</i> • <i>NH School Administrators Association</i> • <i>NH School Boards Association</i> • <i>NH DOE-Office of Student Wellness</i> • <i>Public Health Networks</i> • <i>DFCs and other community</i> 	

#3 CHILDREN & YOUTH SUBCOMMITTEE

Lead:

Members:

KEY STRATEGIES & RESPONSIBILITIES	POSSIBLE STAKEHOLDERS	PROGRESS
	<ul style="list-style-type: none"> <i>coalitions</i> • <i>SAPs</i> • <i>Partnership for Success grantees</i> • <i>NH DHHS</i> 	
<p>Support development of community-based coalitions.</p> <ul style="list-style-type: none"> • Assist with sustaining DFC, and other coalitions as their funding streams expire. 	<ul style="list-style-type: none"> • <i>DFCs and other community coalitions</i> • <i>Public Health Networks</i> • <i>NH DOE-Office of Student Wellness</i> 	
<p>Increase training and professional development for law enforcement engaged in prevention initiatives.</p> <ul style="list-style-type: none"> • Increase engagement of law enforcement in prevention activities throughout the community. • Support SRO trainings. • Support Community Policing efforts. • Increase Mental Health First Aid & SUD First Aid training opportunities for law enforcement. • Support and promote restorative justice principles and trainings. 	<ul style="list-style-type: none"> • <i>Public Health Networks</i> • <i>DFCs and other community coalitions</i> • <i>Police Chiefs Association</i> • <i>NH DOE-Office of Student Wellness</i> • <i>Law Enforcement sector</i> • <i>NH Juvenile Court Diversion Network</i> 	
<p>Expand YRBS data collection efforts to include middle school grades 6-8.</p> <ul style="list-style-type: none"> • Provide information and education concerning the value of this data for the field of prevention. 	<ul style="list-style-type: none"> • <i>NH DOE-Office of Student Wellness</i> • <i>NH DHHS</i> • <i>Public Health Networks</i> 	

#3 CHILDREN & YOUTH SUBCOMMITTEE		
Lead:		Members:
KEY STRATEGIES & RESPONSIBILITIES	POSSIBLE STAKEHOLDERS	PROGRESS
<ul style="list-style-type: none"> Provide support to the Public Health Networks, community coalitions, and schools to implement survey. 	<ul style="list-style-type: none"> <i>DFCs and other community coalitions</i> <i>NH School Administrators Association</i> <i>NH School Boards Association</i> 	
<p>Support the implementation of Life of an Athlete in schools across NH.</p> <ul style="list-style-type: none"> Promote the efforts of Life of an Athlete, including the sharing of information and outcomes with prevention stakeholders. 	<ul style="list-style-type: none"> <i>Life of an Athlete, NHIAA</i> <i>NH DOE-Office of Student Wellness</i> <i>Public Health Networks</i> <i>DFCs and other community coalitions</i> 	

#4 EMERGING & YOUNG ADULTS SUBCOMMITTEE		
Lead:		Members:
KEY STRATEGIES & RESPONSIBILITIES	POSSIBLE STAKEHOLDERS	PROGRESS
<p>Promote evidence-informed workplace prevention (including ATOD policies, Recovery Friendly workplaces, EAPs, and Resource).</p> <ul style="list-style-type: none"> Create toolkit for engaging businesses in prevention. Promote toolkit. Create Governor's Seal of Approval. 	<ul style="list-style-type: none"> <i>NH Business and Industry Association</i> <i>Local Chambers of Commerce</i> <i>Unions</i> <i>Governor's Workforce Committee</i> <i>Governor's Office</i> <i>Public Health Networks</i> 	

#4 EMERGING & YOUNG ADULTS SUBCOMMITTEE		
Lead:	Members:	
KEY STRATEGIES & RESPONSIBILITIES	POSSIBLE STAKEHOLDERS	PROGRESS
	<ul style="list-style-type: none"> • <i>DFCs and other community coalitions</i> • <i>Department of Labor</i> 	
<p>Reduce isolation & increase community connectedness among emerging adults.</p> <ul style="list-style-type: none"> • Promote the development of young adult networks (Examples of strategies include: “Adulting School,” and Recovery Friendly events at Young Professional networks). • Reduce discrimination of those with SUD to decrease barriers of seeking help and reaching out and being supportive to peers. 	<ul style="list-style-type: none"> • <i>Stay Work Play / local Young Professional Networks</i> • <i>Young adult athletics’ teams</i> • <i>NH Lodging and Restaurant Association</i> • <i>Clubs</i> • <i>Public Health Networks</i> 	
<p>Identify and promote evidence-based prevention interventions at academic institutions.</p> <ul style="list-style-type: none"> • Create recommendations that align with the risk factors identified in the Young Adult Survey. • Promote behavioral health and prevention curricula/ policies. 	<ul style="list-style-type: none"> • <i>Colleges/ Universities/ Technical Institutes/ Trade Schools</i> • <i>Public Health Networks</i> • <i>NH College & University Council</i> 	
<p>Develop and disseminate prevention messaging.</p> <ul style="list-style-type: none"> • Create developmentally appropriate messaging, such as Peer-to-Peer messaging and social norms campaigns. • Promote Mental Health First Aid in non-traditional settings such as Bartenders and Hospitality Associations. • Explore non-traditional settings for messaging (ex. gym, apartments, etc.). 	<ul style="list-style-type: none"> • <i>Partnership for a Drug Free NH</i> • <i>Stay Work Play/ Young Professional Networks</i> • <i>NH Lodging and Restaurant Association</i> • <i>NH Bartenders Association</i> • <i>NH Liquor Commission, Division of Enforcement &</i> 	

#4 EMERGING & YOUNG ADULTS SUBCOMMITTEE		
Lead:	Members:	
KEY STRATEGIES & RESPONSIBILITIES	POSSIBLE STAKEHOLDERS	PROGRESS
	<i>Licensing</i>	
<p>Implement SBIRT (Screening, Brief Intervention and Referral to Treatment) in businesses and healthcare settings, along with academia (BASICS).</p> <ul style="list-style-type: none"> Support and promote the use of SBIRT across a variety of settings such as business, healthcare, and academia. 	<ul style="list-style-type: none"> <i>Community Health Institute (CHI), Center for Excellence</i> <i>Higher Education sector</i> <i>Healthcare Sector</i> <i>NH Medical Society</i> <i>NH Hospital Association</i> <i>NH College & University Council</i> <i>NH DHHS</i> <i>NH Charitable Foundation</i> 	
<p>Promote best practices on school to work transitions.</p> <ul style="list-style-type: none"> Promote best practices on school to work transitions, through programs such as RENEW. 	<ul style="list-style-type: none"> <i>NH DOE-Office of Student Wellness</i> <i>UNH Institute on Disability</i> 	
<p>Increase education and skill building among young adults, while connecting to community resources and supports.</p> <ul style="list-style-type: none"> Promote and support CONNECT trainings for young adult suicide prevention. Promote awareness of resources available to support young adults. 	<ul style="list-style-type: none"> <i>Public Health Networks</i> <i>NAMI</i> <i>College/ Universities</i> <i>Stay Work Play / local Young Professional Networks</i> <i>NH Business and Industry Association</i> <i>Youth Suicide Prevention Assembly (YSPA)</i> <i>Service Sector (employers, mechanics, etc.)</i> <i>Partnership for a Drug Free</i> 	

#4 EMERGING & YOUNG ADULTS SUBCOMMITTEE		
Lead:		Members:
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	<i>NH</i> <ul style="list-style-type: none"> Hotline, Regional Access Points (RAPS) Granite United Way – 211 NH 	
Support training, education and dispensing of naloxone to prevent overdoses. <ul style="list-style-type: none"> Promote community events and other access points for training, education, and dispensing of naloxone. 	<ul style="list-style-type: none"> Public Health Networks DFCs and other community coalitions DHHS 	

#5 ADULTS SUBCOMMITTEE		
Lead:		Members:
KEY STRATEGIES & RESPONSIBILITIES	POSSIBLE STAKEHOLDERS	PROGRESS
Implement SBIRT (Screening, Brief Intervention and Referral to Treatment) in healthcare practices that care for adults. <ul style="list-style-type: none"> Support and promote the use of SBIRT across a variety of settings, including healthcare practices that care for adults. 	<ul style="list-style-type: none"> Primary Care Veterans Association Integrated Delivery Networks (IDNs) 	
Promote evidence-informed workplace prevention (including ATOD policies, Recovery Friendly workplaces, EAPs, and Resource). <ul style="list-style-type: none"> Create toolkit for engaging businesses in prevention. Promote toolkit. Create Governor’s Seal of Approval. 	<ul style="list-style-type: none"> Business Industry Association Local Chambers of Commerce Unions Governor’s Workforce Committee Governor’s Office Public Health Networks 	

#5 ADULTS SUBCOMMITTEE		
Lead:		Members:
KEY STRATEGIES & RESPONSIBILITIES	POSSIBLE STAKEHOLDERS	PROGRESS
	<ul style="list-style-type: none"> • <i>DFCs and other community coalitions</i> • <i>Department of Labor</i> 	
<p>Ensure parents of those with substance use disorders are supported.</p> <ul style="list-style-type: none"> • Assist with the development of promotional materials for parenting and grandparenting support groups for parents/ grandparents of people with substance use disorders. • Identify how to utilize Family Resource Centers to support parents and caregivers. 	<ul style="list-style-type: none"> • <i>Granite Pathways, FASTER</i> • <i>Al Anon</i> • <i>Families Sharing without Shame</i> • <i>NH Children's Trust Fund (Family Support NH)</i> • <i>Student Assistance Programs</i> 	
<p>Support training, education and dispensing of naloxone to prevent overdoses.</p> <ul style="list-style-type: none"> • Promote community events and other access points for training, education, and dispensing of naloxone. 	<ul style="list-style-type: none"> • <i>Public Health Networks</i> • <i>DFCs and other community coalitions</i> • <i>NH DHHS</i> 	

#6 OLDER ADULTS SUBCOMMITTEE		
Lead:		Members:
KEY STRATEGIES & RESPONSIBILITIES	POSSIBLE STAKEHOLDERS	PROGRESS
<p>Assess the impact of substance misuse among older adults in NH using a process similar to the young adult assessment. Assessment to include an assets and gaps analysis to explore how sectors can support substance misuse prevention among the older adult population.</p> <ul style="list-style-type: none"> • Convene stakeholders. 	<ul style="list-style-type: none"> • <i>Servicelink</i> • <i>Endowment for Health</i> • <i>Bureau of Elderly and Adult Services</i> • <i>NH DHHS</i> 	

#6 OLDER ADULTS SUBCOMMITTEE

Lead:

Members:

KEY STRATEGIES & RESPONSIBILITIES	POSSIBLE STAKEHOLDERS	PROGRESS
<ul style="list-style-type: none"> Research opportunities and seek funding for assessment. Assist with/develop the assessment tools. 		
<p>Reduce access to unused prescription drugs in homes of older adults through prescription drug takeback events and targeted education.</p> <ul style="list-style-type: none"> Promote the importance of safe disposal and increase access to proper disposal methods for older adults. 	<ul style="list-style-type: none"> <i>Public Health Networks</i> <i>DFCs and other community coalitions</i> <i>Law Enforcement sector</i> <i>Drug Enforcement Administration (DEA)</i> <i>Visiting Nurses Associations</i> 	
<p>Implement SBIRT (Screening, Brief Intervention and Referral to Treatment) in healthcare practices that care for older adults.</p> <ul style="list-style-type: none"> Support and promote the use of SBIRT across a variety of settings, including healthcare practices that care for older adults. 	<ul style="list-style-type: none"> <i>Visiting Nurses Associations (VNAs)</i> <i>Nursing Homes</i> <i>Bureau of Elderly and Adult Services</i> 	
<p>Increase the extent to which REAP (education and counseling) is fully implemented across all community health centers in the state.</p> <ul style="list-style-type: none"> Examine existing REAP program implementation and evaluation results. Provide guidance to NH DHHS, BDAS to ensure that REAP has broader impact across the state. 	<ul style="list-style-type: none"> <i>NH DHHS</i> <i>REAP</i> 	
<p>Provide support for older adults who are parenting a second time around.</p>	<ul style="list-style-type: none"> <i>AARP</i> <i>Granite Pathways, FASTER</i> 	

#6 OLDER ADULTS SUBCOMMITTEE

Lead:

Members:

KEY STRATEGIES & RESPONSIBILITIES

POSSIBLE STAKEHOLDERS

PROGRESS

- Investigate existing opportunities for support.
- Raise awareness of the need for additional support services (as needed).

- *NH DHHS*
- *Servicelink*